



## ESCE (F BORDEAU45)

### ERASMUS POLICY STATEMENT (EPS)

ESCE, Ecole Supérieure du Commerce Extérieur, is a school of the OMNES Education Group, the leader in private higher education in France.

OMNES Education is a private multidisciplinary higher education and research institution working in the fields of Management, Engineering, Communication & Digital Media and Political Science, based in Paris, Lyon, Bordeaux, Rennes, Chambéry, Marseille, Toulouse, Abidjan, Barcelona, Geneva, Lausanne, London, Monaco and Munich.

ESCE, was founded in 1968 on the initiative of the French Center for Foreign Trade, which has since become Business France.

Today, ESCE offers its students multidisciplinary courses that make them experts in international functions, with incomparable employability in a job market open to the world and in a constantly changing environment. Initially based in Paris, ESCE opened also a Campus in Lyon in 1999.

ESCE has developed real proximity with all forms of companies (large international groups, small and medium-sized enterprises, start-ups), and strong links with international networks and partner universities.

Numerous accreditations and labels attest to the academic and professional qualities of ESCE:

- EFMD (European Foundation for Management Development) accreditation
- BSIS (Business School Impact System) member
- CGE (*Conférence des Grandes Ecoles*) member
- UGEI (*Union des Grandes Ecoles Indépendantes*) member
- AACSB (Association to Advance Collegiate Schools of Business) member
- Welcome to France labeled (issued by *Campus France*, recognizing the quality of reception of foreign students in France)

#### 1. Participation in Erasmus+

ESCE actively participates in Erasmus+ Projects.

The international dimension forms the very foundation of the school's educational program, an ambition that is manifested by:

- A wide range of partner universities;
- Double Degrees Agreements;
- The maintenance and development of Erasmus+ and international Agreements and cooperations;
- The participation and organization of Erasmus+ and international events.



## 2. Strategy, objectives, impact and measurable indicators

ESCE is placing the international and more particularly the European dimension at the heart of the educational experience of its community.

ESCE's strategy through the 2021-2027 Erasmus+ program is to prepare its students for the international job market through teaching and extensive training focused on international trade and management, foreign languages and interculturality  
Geopolitical, human and multicultural skills are presented as true foundations for students' general knowledge.

The objective of ESCE is to develop the intercultural skills of students and staff by promoting student and teacher exchanges within its European partner countries and also outside Europe with strategic partners.

The impacts and benefits include preparing students to evolve in a globalized world, face the challenges of tomorrow and embody the European values of solidarity, positive synergies and international cooperation.

In addition to its international strategy towards its students' and staff's mobility, ESCE is developing a proactive policy of internationalization of its campuses and is continuing its commitment to improving the welcome and services for international students.

According to the 2021-2027 Erasmus+ Program, ESCE will, for all projects:

- I. Promote inclusion and diversity by providing additional financial support of EUR 250 to participants according to the criteria provided for in the Erasmus+ 2021-2027 Program:
  - With a disability or long-term condition (LTC);
  - A student receiving a scholarship from a higher education institution on social criteria at levels 6 and 7;
  - Belonging to a household with a CAF family income of €566 or less;

In addition, upon request to the Erasmus+ France agency, a supplement of EUR 100 based on actual expenses may be granted when the situations of the persons concerned result in expenses that the usual Erasmus+ funding cannot cover. Priority will be given to applications concerning situations related to a disability or a long-term illness (ALD).
- II. Continue to develop the digital experience of our program with new tools and continuous pedagogical innovation;
- III. In line with the European Green Deal (EGD), raise awareness of the need to reduce the carbon footprint of participants;
- IV. Contribute to a sense of European identity by promoting international exchanges and experiences through events such as Erasmus Days and by welcoming our foreign visitors and European partners;



- V. To encourage transnational cooperation projects by participating in the construction of a European educational space by developing our training offer and our reception methods for an increasingly international public.

### 3. ESCE Erasmus+ Projects Steering Committee

<b>ESCE - Erasmus+ Projects Steering Committee</b>	
<b>Legal Representative</b>	Christophe BOISSEAU
<b>Director of International Relations</b>	Mary de GENDRE
<b>Financial Manager</b>	Thomas CUIAT
<b>Erasmus+ Institutional Manager</b>	Florence CARLOT ( <a href="mailto:fcarlot@omneseducation.com">fcarlot@omneseducation.com</a> )

### 4. Signature

On June 1, 2024,

**Florence CARLOT**  
Erasmus+ Manager, ESCE

